

# Validation of Competence Developments in Youth Work with LEVEL 5

Selecting competences to assess

# INNO4IMPACT


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# OVERVIEW: SELECTING COMPETENCES TO ASSESS

- 
- How to choose the competences to validate
  - List of competences for Inno4Impact
  - Materials provided for this step



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# WHICH COMPETENCE TO DEVELOP?

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- The LEVEL5 methodology works with many different competences. Choosing the competence you would like to focus on, is a very important step in the procedure.
  - The competence to choose should be suitable to the learning context and be of interest for you / your learners.
  - You shouldn't select more than two or three competences to assess at once. It is even better to start with only one to get familiar with the procedure.
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# WHICH COMPETENCE TO DEVELOP?

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- In Inno4Impact we have identified ten competences that we felt are important in youth work:
    - four relevant competences for youth workers
    - and four for the young people.
  - For these competences contextualised descriptions and reference systems are available.
  - Choose one or more of the Inno4Impact competences. If you feel the need, you can further adapt the descriptions according to your needs and working context.
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# THE INNO4IMPACT COMPETENCE LIST

- 
- Communication
  - Dealing with diversity
  - Group facilitation
  - Intercultural competence
  - Mediation
  - Problem solving
  - Taking responsibility
  - Teamwork
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## FOR THIS STEP YOU NEED...

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- The competence framework that is linked below this presentation.
  - A concrete idea of the competence(s) most interesting and relevant for you / your learners and which is actually addressed by your concrete activities.
  - Hint: Assessing multiple learners on multiple competences requires a significant amount of time and effort.
  - To handle the complexity more easily, concentrate on max. 1 or 2 competences and/or get additional support for the assessments.
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THANK YOU

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